

Together we can succeed!



Heart

PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE

Supporting the nurture hub, nurture training
De-escalation training for all, SEN, autism training
CPD and subject led staff meetings, Subject leader
links reviewed

House events throughout the year, focus on merits
and house groups and meetings, school council to
be strengthened
Review behaviour policy for persistent issues
Dance, culture and art days, science, maths and
writing day, no pens day, Young Voices
Wake and Shake to be reinstated
New catering and school meals to embed
World War 1 themes to the year for whole school,
continued affiliation with British Legion
Further developing Cultural aspects of
SMSC

PSHCE PINK curriculum to embed
Modern Foreign Language provision and EAL
provision, Lunchtime equipment, tennis balls
Use the pupil premium funding wisely to support
vulnerable pupils and their families
Increase parental involvement and family learning
in school especially writing workshops
Communication with external agencies
Increased Attendance levels
Championing pupil premium pupils
Continued familiarity with Education, health and
care plan, My Plan and My Plan plus
Increase awareness of allergies in school

LEADERSHIP AND MANAGEMENT

School self evaluation further enhanced, Shared, paired and peer observations, dip in and out observations,
New SEF to match new Ofsted framework, New SIP to link to framework, Subject leader network meetings, staff meetings, subject budgets,
subject leader time on timetable, newly revised Governing Body, Forest school leadership, Links with Cotswold school and chance to visit
other schools, cluster training, interventions review, sharing expertise across and within school, teachers TV or similar, ICT training, PE skills
matching, Subject governor and leaders speed date sessions, review of Governing body day long meetings, staff team building events

Mind

OUTCOMES FOR CHILDREN

Raising standards in all areas and in all year groups,
notably girls maths and writing. Increased numbers
working at or above their age related expectations
Baseline assessment in reception and ongoing throughout
the year

Focus on Year One phonics focus to raise pass rates Use
of pupil premium to support outcomes for children
Continued focus getting computers functional both admin
and curriculum, focus on coding and e-safety in ICT and
use of iPads APPS, further upgrade ICT equipment and
provision to match curriculum requirements
Focus on raising standards in story telling and poetry
throughout the school

Increased opportunities for extended and wider use of
vocabulary in all year groups, SPAG resources and revisit
handwriting, writers WOW boards
Focus on mental and written calculations, using apparatus
in maths, STOPS problem solving and passports
Focus on Gecko maths days each term and 3:1:1 week
problem solving and challenges

Focus on Pupil Progress and attainment in each year
group especially Y6
Further embed Talkboost provision in Year 1 and Year 2
Extend and enhance interventions in KS2
Continued emphasis on reading and BUG club
Embed three KS2 classes and support large KS1 classes
Continuation of calendar of annual events as on website
Review of after school clubs and sporting activities
Focus on gifted and talented pupils and enrichment
activities for all

MFL and Forest Schools

Promoting independent learners

Use of visits, visitors and volunteers in school
Use of observations, dip in and out observations,

Hand

TEACHING LEARNING AND ASSESSMENT
National curriculum in all year groups-
second cycle for some year groups
Increasing numbers working at or above
national expectations for their age, focus on
Y1 phonics

EYFS baseline assessments
New SATs test for Y6 preparation and
familiarity, new tests in other year groups
Ongoing assessment without levels-
building up assessment folders
Review reports and when they are written
and shared

Update and usage of it track full assignment
recording
Focus on sports provision, sports coach,
review of clubs provision, use of Sports
funding, links with rugby and cricket clubs
locally, change PE timetable

Review reading scheme books, and general
class resources, buddy reading or similar,
numericon and training, Bug Club, use of
Forest School to enhance learning, phonics
CD, times tables songs, Caribbean songs,
and workshops

Author visits, professional story tellers,
creative writing and themed days to enrich
the curriculum, whole class trumpet lessons
in KS2, ongoing French swap lessons
Maths mastery curriculum approach,
fluency, reasoning, problem solving

Persevere