



# STOW ON THE WOLD PRIMARY SCHOOL



Heart

Mind

Hand

## PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE

- To improve systems for medication records for individual children
- To improve consistency of application and context of sanctions
- To expand rewards/awards to include weekly heart hand and mind awards and attendance priorities
- To develop an organised Nurture system for those outside usual routines
- To develop **buddy and shared mixed** age activities consistently
- To develop **lunchtime play through a play pod** or swap store idea and new storage shed
- To further **develop house groups and house treats/mixed age activities**
- To refine lockdown as well as evacuation procedures
- To further embed SEAL values and raffle tickets system
- To develop aspects of breakfast club and links with children's centre
- To improve health alert systems with regard to asthma, epipens, allergies
- To improve parental information sharing about school systems and progress of their children as raised in parents questionnaire
- To explore staff well being, work life balance and professional expectations
- To address any grounds maintenance issues such the outdoor fort
- To continue to utilise fully and not waste Tesco Fare Share scheme
- To implement bump book for each class and class first aid bag
- To ensure all staff have completed Keeping children safe online training
- To ensure staff have read and understood revised Keeping Children Safe Part 1, Adults working with children guidance and relevant policies
- To ensure compliance with all aspects of Annual Safeguarding Audit
- To explore mental health champions award/ outreach
- To introduce Mental health First Aid and actual First Aid for children
- To embed the life caravan as an annual visit and make sure PINKL curriculum and sex education is well embedded

## OUTCOMES FOR CHILDREN

- To ensure increased % at expected and above in every year group and every subject especially KS1 reading and Y1 phonics
- EYFS- focus on writing strand to increase GLD overall
- Improve standards in mental maths
- Improve standards in arithmetic , continuing with 10 in 10 sessions
- Further embed calculations policy
- Further embed fractions policy and schemes of work
- To raise standards in **spelling at KS1 and KS2**
- To raise standards in phonics acquisition at Y1 to above national
- To raise standards in maths using maths passports, times tables and number facts
- To raise standards in reading comprehension at KS1 and KS2
- To further embed bug club /reading activities to engage readers
- To track progress in reading comprehension more closely
- To further utilise online learning at home and school
- To embed new approaches in EYFS to secure higher levels of GLD
- To track PP and PP plus pupils with rigour and clarity on website
- To explore and closely track outcomes for gifted pupils
- To explore with COSMIC group options for gifted children
- To explore and closely track outcomes for SEND pupils especially those with EHCPs which has rapidly increased in number
- To explore with advisory teaching service and EP service other alternative interventions and attendance officers
- To explore and closely track outcomes for vulnerable pupils/attendance including clear case studies and progress of those working well below expected standards in any year group
- Residential trips, visits and visitors, trips, community based activities
- Families "Active award"

## LEADERSHIP AND MANAGEMENT

Persevere

- To manage new staff NQT induction and training and support , and ongoing staffing support
- Lead and manage the changes of teachers/returning staff in two out of five classes
- Lead and manage the changes in teaching assistants in three classes
- Lead and manage changes in leadership in English/ self evaluation of standards
- Lead and manage the changes in leadership in ICT and PSHCE
- Lead and manage further developments in Maths/ self evaluation of standards
- Lead and manage developments in Science (middle leader training) self evaluation of standards
- Lead and manage the staff in DT and Art and humanities and PE
- Lead and manage the revised county syllabus and curriculum for RE
- Lead and manage Attendance issues for specific families
- To continue to develop the changes in SEND provision particularly MyPlan plus and Pupil premium and PP plus
- To focus on standards in Class 2 with changes due to adoption leave and new teaching assistant
- To continue to develop the Local Offer of Early Help
- To continue to develop links with the nurture hub at BOTW with particular reference to changes in the children's centre
- To ensure continuity and development of and for breakfast club
- To assist staff in new year and class responsibilities for returning and new staff?lesson observations/PM

## TEACHING LEARNING AND ASSESSMENT

- To play a full and active role in the N Cotswolds teaching schools partnership
- Power of Reading to be further embedded and better organised
- To introduce Story time Phonics in Reception and Year 1/2
- Use of laptops and iPads to enhance learning further
- Better use of website by staff on class pages to help inform parents
- Embed ICT support via Chipping Campden school
- Creative and broad/balanced curriculum- MFL, whole class drumming sessions/use of community facilities
- Achievement of Gold award for second time for PE, build upon and further acknowledge staff CPD award
- Pupil Premium and PP LAC- file for each child as a case study of impact
- ICT Coding day Gecko maths days and problem solving to be further enhanced
- Planning time in all classes to be rigorously monitored and improved
- Improve pupil progress information /parents information meetings/ timings
- Topic book development – evidence of progress across the year
- Children's centre/Pod/Nurture developments to be further explored
- Further develop spelling in light of new writing assessment criteria
- Changes for TAs to include planning time and teacher/TA planning meetings
- Pupil premium, pupil progress reviews
- My Plan and My Plan plus reviews to be continued and further developed
- English enrichment revisited- world book day , author study, poetry slam
- To ensure increased % at expected and above in all year groups/subjects
- Revisit licences and software Mac/hub
- Bird orienteering developments
- To review Yr R/1 transition policy, outdoor learning/ continuous provision
- To revisit marking policy for writing and maths
- To ensure balance and breadth and depth in the curriculum
- Mental health and first aid lessons to widen curriculum
- To further utilise computing/coding and use of iPads across the curriculum
- To clarify and develop homework purposes and expectations

- To assist staff to develop the learning environment in each of the five classes
- To initiate and implement the early stages of the Children's centre plans
- To focus on the changed dynamics of class 3 with a single year group
- To develop team spirit throughout the school
- To develop an SMT across the school
- To refine after school clubs including Families Active club
- To better collate and manage after school clubs/tuck shop and cancellations
- To develop SMT, peer, paired and shared lesson observations and feedback to raise standards
- To develop the English, maths and SEND pages on the website to help parents and home learning
- To develop management of Virtual school pupils
- To develop exploration of Multi Academy trust or similar collaborative cost effective working
- To develop Forest School throughout the whole school
- To improve premises management and lettings income
- To develop the teaching school links and links to the two secondary schools
- Governor speed dating, training and development
- Continued development of The Governing Body especially premises (atrium) and finances (budget)
- To improve storage through the school including outside container and cupboards for PE resources