



Maths Medium Term Plan

Teacher: Miss Paveley

Class: 3

Year: 3

Term: Summer

Week Beginning	Main Teaching	Outcomes	S.T.O.P.S Focus
	Year 3	Year 3	
16/04	Measures - Length	Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) Measure the perimeter of simple 2-D shapes	Act it out
23/04	Measures - Weight	Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)	Act it out
30/04	Measures - Capacity	Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)	Act it out
07/05 - 14/05	Measures - Time	Estimate and read time with increasing accuracy to the nearest minute. Record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight. Know the number of seconds in a minute and the number of days in each month, year and leap year. Compare durations of events [for example to calculate the time taken by particular events or tasks]. Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.	Working backwards
21/05	Assessment	Assessment	Assessment
04/06	Place Value	Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number. Recognise the place value of each digit in a three-digit number (hundreds, tens, ones). Compare and order numbers up to 1000. Identify, represent and estimate numbers using different representations. Read and write numbers up to 1000 in numerals and in words. Solve number problems and practical problems involving these ideas.	Working backwards
11/06 - 18/06	Addition and subtraction	Add and subtract numbers mentally, including: <ul style="list-style-type: none"> a three-digit number and ones a three-digit number and tens a three-digit number and hundreds add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction estimate the answer to a calculation and use inverse operations to check answers solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.	Trial by improvement



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STOW-on-the-WOLD
PRIMARY SCHOOL

heart hand mind

25/06-02/07	Multiplication and Division	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.	Algebra
09/07 - 16/07	Problem Solving and Reasoning	Solve number problems and practical problems involving place value. Solve problems involving multiplication, division, using knowledge of factors, multiplies, squares and cubes.	Algebra
23/07	Assessment	Assessment	Assessment