



Teacher: Mrs Clough

Maths Medium Term Plan  
Class: 1 Year: R/1

STOW-on-the-WOLD  
PRIMARY SCHOOL  
heart hand mind

Sum 5 Week	Main Teaching		Outcomes		S.T.O.P.S Focus
	EYFS	Year 1	EYFS	Year 1	
1	Number and Place Value	Number and Place Value	<p><b>EYFS:</b> Know that numbers identify how many objects are in a set. Make sensible estimates; Recognise numerals 1 to 20; Identify odd and even numbers. Use mathematical vocabulary and demonstrate methods of recording, using standard notation where appropriate. Use developing mathematical ideas and methods to solve practical problems</p>	<p><b>Year 1:</b> Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number; Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least Read and write numbers from 1 to 20 in numerals and words.</p>	<b>H1 Algebra</b>
2	Addition and Subtraction	Addition and Subtraction	<p><b>EYFS:</b> Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. Solve problems, including doubling, halving and sharing.</p>	<p><b>Year 1:</b> Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs Represent and use number bonds and related subtraction facts within 20 Add and subtract one-digit and two-digit numbers to 20, including 0 Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = ? - 9</math>. Sort calculations according to whether they will bridge ten or not.</p>	<b>A2 Act it Out</b>
3 & 4	Measurement	Measurement	<p><b>EYFS :</b> Use everyday language related to time. Order and sequences familiar events. Measure short periods of time in simple ways. Read o'clock times on a clock face.</p>	<p><b>Year 1:</b> Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Become aware of 24 hour digital clock times.</p>	<b>Time problems</b>



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5	Multiplication and Division	Multiplication and Division	EYFS: Begin to recognise odd and even numbers; Count in 2s whispering the odd numbers; Count sets of objects in 2s; Count in 2s up to 20; Count in 2s using 2p coins; Begin to recognise repeating patterns; Spot missing shapes within a pattern; Discuss a pattern and continue it; Recognise repeating sound patterns; Spot a pattern and continue the sequence.	<p><b>Year 1:</b></p> <p>Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>Count on and back in 2s, 5s and 10s; Record counting on a beaded line with hops; Use repeated addition to work out multiplication problems;</p> <p>Work out simple multiplications by counting 'sets of'; Begin to use a penny number line to ring sets; Work out simple division problems by working out how many sets in a given number</p>	G1 Working backwards
6	Assess and Review				
Sum 6 Week	EYFS	Year 1	EYFS	Year 1	S.T.O.P.S. Focus
1	Measurement	Measurement	<p>EYFS:</p> <p>Compare two capacities by pouring in water and making observations; Begin to use vocabulary half empty, full etc. Compare two capacities; Discuss shapes of bottles when thinking about capacity; Use uniform and non-standard units (cups) to measure capacity;</p> <p>Order containers according to their capacity; Use uniform and non-standard units (cups) to measure capacity; Order containers according to their capacity; Compare two containers to a third container; Use non-standard units of measurement.</p>	<p><b>Year1:</b></p> <p>Compare and discuss capacities, by direct comparison; Understand the vocabulary relating to capacity; Estimate, measure and compare capacities, using cups; Use a uniform, non-standard unit to measure capacity; Order capacities from least to greater; Estimate, measure and compare capacities, using cups; Find containers that hold a greater capacity and order different capacities; Understand how to read a pictogram; Create a pictogram and write a sentence describing what it shows; Create a block graph and analyse the results.</p>	Measure problems



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2&3	Addition and Subtraction	Addition and Subtraction	<p>EYFS: Add by counting on 2 or 3 from any number up to 20. Subtract by counting back 2 or 3 from any number &lt; 20. Carry out repeated additions or subtractions; find an answer. Find totals of small numbers of coins. Exchange higher denomination coins for pennies</p>	<p>Year 1: Adding 1-digit numbers to 2-digit numbers using facts. Subtracting 1-digit numbers to 2-digit numbers using facts. Adding and subtracting 1-digit numbers to 2-digit numbers using facts. Finding totals of money. Give change by finding the difference.</p>	A3 Act it out
4&5	Shape; Position and Direction	Shape; Position and Direction	<p>EYFS: Revise common 3-D shapes; Name and describe cube, cuboid, sphere, cone, cylinder and pyramid. Follow directions.</p>	<p>Year 1 : Recognise 3D shapes; understand <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math> and <math>\frac{3}{4}</math> turns. Recognise 3D shapes and describe their position.</p>	E1 Pattern
6	Assess and Review				
7	Holiday	Themed Maths			