

Foundation Stage – English Curriculum Map

Narrative	Non-Fiction	Poetry
<p>Listen to stories being told and read be aware that books have authors Know that stories are about characters and happen in a particular place Turn stories into a play using puppets, toys etc. Attempt own writing for various purposes</p>	<p>Recounts – informally recount incidents in own life to others Experiment with writing in a variety of play, exploratory situations Write sentences to match sentences or sequences Use experiences as a basis for shared composition with an adult Non-Chronological Reports – describe something/someone In a shared reading context, read information books the look at/reread independently Experiment with writing labels and captions Instructions – listen to and follow simple instructions Give oral instructions when playing Read and follow simple classroom instructions on labels, then attempt to write instructions on labels Information – track words in text Learn to order the alphabet Distinguish between writing and drawing. Write labels for pictures and drawings Attempt writing for various purposes using features of different forms Explanations – talk about why things happen and how they work; ask questions Listen to someone explain a process Give oral explanations</p>	<p>Listen to poems being read – talk about likes and dislikes Join in with class rhymes and poems; copy actions Enjoy making up funny sentences and playing with words Make word collections or use simple repeating patterns</p>

KS1 – English Curriculum Map

Year Group	Narrative	Non-Fiction	Poetry
1	Traditional and Fairy tales Stories from a range of cultures (with predictable and patterned language) Stories about fantasy worlds	Labels, lists and captions related to instructions Instructions Recounts – both fiction and non-fiction	Write poems using the senses Use pattern and rhyme
2	Stories with familiar settings Different stories from the same author Extended stories by significant authors	Recounts – both fiction and non-fiction Information texts Explanation texts Non-chronological Reports (emphasis still placed on recounts but other text types can be attempted in context)	Write poems on a theme (performance element related to poetry)

KS2 – English Curriculum Map

Year Group	Narrative	Non-Fiction	Poetry
3	Stories with familiar settings Adventure and mystery stories Letters Plays	Instructions Recounts linked to reports Reports Information texts	Poems to perform Shape poetry and calligrams
4	Stories with historical settings Stories set in imaginary worlds Stories from other cultures Stories which raise issues	Recounts linked to historical characters Instructions linked to explanations Information texts linked to persuasion texts	Language play Creating images and exploring form (linked to a performance element)
5	Myths and legends Stories by significant authors Older literature Film literature Dramatic conventions	Recounts linked to newspapers/magazines Persuasion writing linked to information texts	Classic/narrative poetry Choral and performance poetry
6	Journalistic writing linked to arguments Fiction genres Extending narrative Authors and texts Short stories and flashbacks	Recounts linked to diary writing Biographies and autobiographies Journalistic writing linked to arguments	The power of imagery