



1:1 correspondence

Recite numbers to 5 then 10
Say and use number names in rhymes and stories
Count up to 10 moveable objects

Subitising: Fast recognition of up to 5 objects, without having to count them individually ('subitising').
Recite numbers past 5.
Say one number for each item in order: 1,2,3,4,5.

Cardinality

Know that the last number reached when counting a small set of objects tells you how many there are in total .
Show 'finger numbers' up to 5 or 10. Link numerals and amounts

Numerical Patterns

Talk about and identifies the patterns around them.
For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc

Experiment with their own symbols and marks as well as numerals.

- Compare quantities using language: 'more than', 'fewer than'.

Conservation of number

Careful counting;
Understand 1 more than a given number/
Understand 1 less than a given number

- Extend and create ABAB patterns – stick, leaf, stick, leaf.
- Notice and correct an error in a repeating pattern.

Christmas fun maths

Assess and Review

