

## CLASS ONE

These are the areas of learning we shall be covering this term, through the theme of 'All About Me'

### ENGLISH

#### Reception

- Learn to listen and to speak confidently
- Hear and say the sounds in words
- Phonics: Begin to learn the sounds of the letters of the alphabet
- Begin to read and write consonant, vowel, consonant (CVC) words
- Retell stories found in books
- Join in with repeated refrains and rhymes
- Identify non-fiction books

#### Year One

- Speak clearly and with confidence
- Practise spelling using phonic knowledge (Phase 3)
- Recognise rhyme and use it in spelling patterns
- Explore stories with familiar settings
- Read stories and rhymes with predictable and repetitive patterns
- Write signs, labels, captions, lists and instructions
- Develop handwriting skills

### MATHS

#### Reception

- Recite number names in order from 1 to 10
- Sing number rhymes
- Count reliably up to 10 objects (and beyond)
- Begin to match numerals to quantities
- Show interest in shapes in the environment
- Use positional language

#### Year One

- Count reliably at least 20 objects
- Count forwards and backwards in tens to 100
- Read and write numerals from 0 to 20
- Recall pairs of numbers with a total up to 10
- Record addition and subtraction facts
- Identify 2D and 3D shapes
- Problem solve using numbers and measures

### SCIENCE - Ourselves

#### Reception

##### The Natural World

- Use all their senses in the exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about what they see, using a wide vocabulary.
- Explore how things work
- Understand the key features of the life cycle of an animal (human)

#### Year One

##### Humans

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Begin to work scientifically

#### Together

- Learn how we discover about the world around us using our senses.
- Name the parts of the body
- Notice seasonal changes (ongoing throughout the year.)

## COMPUTING: Using Text and Graphics

### Reception

- Be aware that the mouse pen controls movement on the Interactive Whiteboard
- Develop i-pad skills

### Year One

- Give instructions to make things happen on screen
- Describe the effects of their actions
- Explore a variety of computing tools

### Together

- Learn how to use educational apps on the i-pads
- E-Safety

## PSHE: New Beginnings (Personal, Social, Health Education)

### Reception

- Express needs and feelings in appropriate ways
- Become aware of the boundaries set and of expected behaviour at school, through our 3 Golden Rules and Merit System

### Year One

- Understand and follow our code of behaviour (3 Golden Rules/ Merits)
- Be aware of their own needs and be sensitive to the needs of others
- Citizenship and British Values

### Together

- Display high levels of involvement in class activities
- Show good manners at all times
- Learn about personal change and responsibilities; health and well being.
- Learn about the importance of social distancing and hygiene.

## P.E.

### Ball Skills "Start to Play" (Wednesdays and Fridays)

#### Ball skills

- Listen to and follow instructions safely
- Travel with, send and receive a ball in different ways
- Remember and repeat simple skills and actions with increasing control and coordination

#### Gym and Dance

- Listen to and follow instructions safely
- Explore space safely and imaginatively
- Change the rhythm, speed, level and direction of their movements
- Be able to carry equipment safely

### Together

- Develop independence when getting changed
- Recognise and describe how their bodies feel during different activities
- Be responsible for own PE kit

( Please provide surgical tape to cover earrings, or do not wear them on Wednesdays and Fridays. Please be aware that PE is subject to timetable changes, therefore your child's PE kit must be in school everyday.)

## ART AND DESIGN: Mark - Making

### Reception

- Explore mark making, using a range of media
- Create constructions and collages
- Explore colours

### Year One

- Record from first hand observation, experience and imagination, and explore ideas
- Investigate a variety of mark making materials
- Develop colour mixing skills

### Together

- Develop drawing skills (faces)
- Printing: Look at work by Lowry and Schulz for inspiration

## MUSIC

### Reception

- Explore the different sounds of instruments
- Begin to build a repertoire of songs

### Year One

- Use voices expressively
- Create musical patterns

### Together

- Enjoy singing and making music using the Make Music Gloucestershire scheme.

## HISTORY- My Own History

### Reception

- Begin to make sense of their own life-story and family's history

### Year One

- Use common words and phrases relating to the passing of time
- To ask and answer questions about the past
- Place objects and events in chronological order

### Together

- Discuss significant events: Birthdays
- Learn about significant people: eg. Roald Dahl, Lowry
- Find out about the past from a range of sources of information

## R.E.

- Harvest - A time for sharing
- Who do Christians say made the World?

## Geography - Our Town

- Learn about their immediate environment
- Use simple maps

- \* Look at a map of the UK and find Stow
- \* Draw their route to school
- \* Identify significant landmarks nearby

### Together

- Identify significant local landmarks using photographs
- Study an aerial view of the school

## CHILD INITIATED PLAY OUTDOORS

### Aims

To enable each child to:

- learn to work together as a member of a group.
- gain confidence in their own work and not be afraid to make mistakes.
- fully explore and enjoy the opportunities provided outside.

### Learning : **Working towards the Early Learning Goals of the Early Years Foundation Stage (EYFS)**

To:

- work co-operatively; share and take turns; build relationships with children and adults.
- interact and communicate with children and adults; listen to, give and follow instructions.
- re-tell, re-enact and create stories and real life situations; extend and enrich vocabulary.
- use mathematical language during play; count, sort, order and match.
- explore the natural environment, similarities and differences; observe, experiment and investigate natural materials.
- move confidently, imaginatively and safely in a variety of ways; select and use small and large equipment safely and with control.
- express feelings, ideas and emotions; play imaginatively; listen to and create own sounds; paint, draw, construct etc.

Please note that each Wednesday, Mrs Salter from Class 2 will be covering the class.

*Together we can succeed!*

L. Clough - Class 1 teacher,

S. Heath - Class 1 teaching partner.