



Statement on Pupil Premium 2012-13

The pupil premium funding stream was introduced to give support to those children who have ever been in receipt of free school meals, over and above main school funding. The money is to be used to close the gap between the children and their peers and to reduce inequalities. Decisions have been made in consultation with the full governing body and other local primary Schools

Number of pupils and pupil premium grant received March 2013

Total number of pupils on roll :116

Total number of pupils eligible :27

Amount received £ 25,731

Nature of support	Cost	Impact
<p>Parent Support Advisor The school through their self evaluation have identified the need to support vulnerable families particularly those with persistent low level issues requiring the support of a CAF such as absenteeism, parenting support, health and well being issues and those meeting the Vulnerable Pupils statement. It was agreed that the school would continue to support the cluster employment of a full time PSA Parent Support Advisor for one day a week</p>	<p>£6431 to include employment and resources</p>	<p>Implementation and support of CAFs for families in school and support in school for individual children one to one mentoring and help with emotional and behavioural concerns and providing on going review of CAFs and commissioning of services Case studies available to show levels of support Attendance by PSA at family case conferences, individual reviews, annual reviews, meetings with social care, multi agency meetings. The PSA facilitates conversations between the most vulnerable families and the school helping with mediation, paperwork, external agencies Pupils also speak directly to the PSA about their concerns and the PSA has either worked with them or referred them to additional specialist help and support. The social and emotional needs of many of the PP pupils has improved as a result of the impact of the PSA and families working collaboratively</p>
<p>Intervention Teaching assistants Employed to support children in class, to implement intervention programmes including Rapid Phonics, Rapid Maths, and one to one interventions and tuition, Talk Boost training</p>	<p>£3417 £6834 £300</p>	<p>Two additional teaching assistants employed in KS1 Class 2 and KS2 Class 3, paid in part by contributions from the pupil premium grant. All children have made some progress and some are beginning to close the gap and make accelerated progress, data available in school. Liaison between class teachers and teaching assistants has been greatly enhanced. Talk boost aimed at raising standards of communication for PP pupils in Class one</p>
<p>Additional teacher in KS2 Employed to support all children but enabling children in KS2 to have small class sizes around 20 and to increase opportunities for one to one tuition and small group support in class.</p>	<p>£8995</p>	<p>The additional class teacher paid in part by the pupil premium means small class sizes benefitting all children including those in receipt of pupil premium. Impact on results can be seen by looking at attainment and pupil progress rates for each year group. KS2 staff have also continued one to one tuition and small group support before and after school in preparation for SATS</p>

Results of Impact in 2013 SATS

Pupils at the end of KS2 including those in receipt of PP

Progress overall in reading- in 2013 all children made at least two levels progress and 43% made better than expected with three levels progress.

Progress overall in writing- in 2013 all children bar one (86%) made at least two levels progress and 14% made better than expected with three levels progress.

Progress overall in maths- in 2013 all children bar one (86%) made at least two levels progress and 57% made better than expected with three levels progress.

Progress across KS1 2012-2013 including those in receipt of PP

Reading: progress rates in reading were good with a 9.5 APS rise across KS1

Writing is also good with a 9.1 points APS rise across KS1

Maths progress rates were also good with a 10.4 APS rise.

Progress for many groups was particular good with APS rise of 13 points for EAL children in all areas, better than 9 points in reading and maths for vulnerable children, FSM and low attainers.

High attainers made accelerated progress with 12 points progress in reading and maths and 11.5 in reading.

Similarly gifted and talented children made 13, 12 and 11.7 points progress across KS1 in reading, writing and maths.

Those in receipt of pupil premium made better than expected progress in maths and made 8.7 and 8 points progress in reading and maths.

Pupil Premium Plans for Financial Year 2013-14

Maintain PSA Hours at one day a week

Maintain two additional teaching assistants for specific children in specific classes especially closing the gap in phonics for children in Y2

Rapid Phonics catch up for those in receipt of PP in Y1 who are not expected to pass the phonics test

Thrive training- initial meeting and possible training for staff in the Thrive approach